



QUEEN ELIZABETH II SILVER
JUBILEE SCHOOL

Sport Premium Allocation for Academic Year
2023-2024

Allocation
£ 16,460

Context: The sports premium is allocated to schools with primary aged pupils to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) offered. Schools should use the funding to extend or add to the activities already on offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At QEII School we have a number of checks and balances to ensure that the money is spent wisely and produces excellent outcomes for our pupils in their knowledge, skills and confidence and in their engagement and experience in physical activity. Teachers are expected to understand the individual needs of our pupils and identify what interventions are required. The Physical HLTA's are responsible for ensuring physical activity opportunities and the impact for our pupils with physiotherapy needs and the PE subject leader is responsible for monitoring impact in all areas.

In deciding how to spend the Sports premium in any year the school takes into account:

- The needs of the cohort of primary aged pupils.
- Meeting the day-to-day needs of each learner within the context of the whole school, including offering a breadth of sporting activities where there is clear evidence of impact.
- CPD needs of staff to ensure the delivery of best possible provision and opportunities.
- Careful monitoring of the impact of Sports Premium in its recipients in previous years.

Key Indicator 1: The engagement of all pupils in regular physical activity		£5,000
Intent: 1.To provide all pupils with the opportunity to engage in at least 30 minutes of physical activity a day. 2. To give the pupils a wider range of opportunities and sporting experiences. 3.To ensure that pupils develop better physical and mental health.	Implementation: 1. Purchased new equipment for the main playground when building works completed.	£5,000
Expected Mid-Year Impact and Further Actions Pupils are more active for more of the day. Pupils display improved concentration and behaviour More varied PE and playtime provision		Evidence
Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.		£500
Intent: 1.To raise the profile of sport and PE even further through celebrating a range of events. 2.To promote participation in physical activity resulting in increased enjoyment. 3.Sports leaders are re-introduced to promote PE throughout the school	Implementation: 1: Celebrated Sporting events throughout the year, London Marathon, FIFA World Cup to promote and engage pupils in physical activity. 2. Sporting achievements are regularly celebrated in assembly and on QEII news. Sensory circuits training and resources 3.Sports leaders have been chosen and promote sport during PE and playtimes. Sports Leader course attended	£204 £296
Expected Mid-Year Impact and ongoing actions Excitement around school when celebrating sports events Profile of PE raised among pupils and pupils see that effort and achievement is celebrated.		Evidence

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		£ 9,000
Intent: 1. Staff are supported to meet the needs of our students through an effective PE curriculum. 2. Staff are more confident in their knowledge and skills at delivering PE 3. Staff can effectively adapt sessions to deliver high quality teaching.	Implementation: 1. Physical and occupational therapy needs have been met using additional training and resources. 2. Termly review of PE plans across the school 3. Effective monitoring by subject lead of Earwig evidence of progress.	£9,000
Expected Mid-Year Impact and ongoing Actions Staff to feel confident to deliver PE. Students making increasing progress in PE. Feedback from staff on their use of the PE curriculum.		Evidence
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		£ 1,860
Intent: 1. To introduce a bike club that develops pupils skills at all levels. 2. Appropriate pupils are successful in completing a cycling proficiency award. 3. External coaches lead sessions on our new 5 aside football pitch to ensure quality teaching. 4. All pupils access quality forest school learning to increase their independence, confidence and self-esteem. 5. Well-equipped sunken trampoline room embeds rebound therapy even further into our school curriculum	Implementation: 1 Attend weekly sessions at Cychall 2. Bikes purchased 3. Teachers to observe lessons by external coach to improve own practice. 4. Classes accessed a block of forest school sessions during the school year. 5. Accessible trampoline purchased	£500 £1,360
Expected Mid-year Impact and ongoing Actions Pupils are confident on their bikes. Appropriate pupils achieve proficiency on their bikes. All pupils are making progress in rebound therapy or trampolining		Evidence

Key Indicator 5: Increased Participation in competitive sport		£100
Intent: 1.Pupils are given opportunities to compete against other schools and within their own school	Implementation 1. K2 parallel youth games attended	£50
2.All pupils take part in an ever wider variety of sporting events on sports day.	2.All pupils took part in sports day with a closing ceremony to celebrate effort and achievement.	£50
Expected Mid-year Impact and ongoing Actions		Evidence

Impact of Sports Premium 2022-2023:	
Engagement of all pupils in regular physical activity.	Sensory circuits has been re-introduced as an intervention – this is offered to those that have been hi-lighted by the therapists and also open to all. Hayley completed a course and it was rolled out to the HLTAs who supported these sessions on other days. Feedback is that it is having a positive impact on those attending sessions and it is encouraging calmer working within class after. New playground equipment is having a fantastic impact – giving students direction and focus during playtimes and pupils are more active for more of the day. Pupils are displaying improved concentration and behaviour back in class. Football pitch is ready to be re-marked and the new goals are in the process of being delivered.
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Sporting events are being celebrated as they come round and the school was able to take part in the Parallel Youth Games held at K”, which was a huge success- we are excited to take an even bigger group next year. Sports week was a huge success, with lots of sport participation from all. Sports day was a fantastic way to celebrate everyone’s achievement, with the whole school participating and being supported by The Forest School. Sports Leaders have begun to support the younger students during their lunch and play times, encouraging positive play and introducing games.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	As a school we are still looking into a resource to support teachers with confidence and knowledge when teaching PE and Sports around the school. We are currently looking into Real PE and exploring whether this is a suitable option for us- to be continued into next year. Since Hayley has come back

	from Maternity leave, PE is being taught, linking to physical programmes, sensory circuits, cornerstones, movement skills and based on earwig targets – this is having a positive affect across the school and increasing confidence and progress in PE and investing in resources needed to sustain.
Broader experience of a range of sports and activities offered to all pupils.	Bikes have been purchased this year which are available to our students on the playground. Students use these every day in break and lunch play. Swings have been built on the playground for students to access, as well as a variety of equipment including basketball hoops and parachutes. Playground equipment has been built on the playground. Students are accessing Cyscall sessions and we now have our Donkeys visiting! Parallel Youth Games was a huge success, as was sports week and we will be looking to send a much bigger group next year. Pupils are having more opportunity to practise rebound skills with the new sunken trampoline. Forest Schools is up and running and proved to be a huge success across the school.
Increased participation in competitive sport.	Students have participated in Boccia and New Age Kurling through HDC and the Sussex Parallel Games as a competitive sport through Active Sussex – we are now looking at purchasing equipment to use regularly in school. We will hold a school rebound competition and multi-school rebound session in the Autumn term. We are liking in with our networking schools for Foot Golf. Swimming is progressing well across the school and Sports day was a brilliant way to celebrate our skills and compete.
Overall Summary	
Since coming out of the COVID-19 lockdown, we have had a positive year in terms of increasing participation in physical activity. We are meeting targets and continue to work on how we can improve knowledge, confidence and skill in all our staff for teaching PE and sport, and increasing understanding of the subject as a whole. The well-being week focused on increasing mental and physical well-being which had a positive impact across the school. It has been fantastic to get the students out into the community again after the pandemic, for example horse riding, swimming, competitions and accessing leisure facilities.	

Swimming and water Safety	
Pupils who swim competently, confidently and proficiently over a distance of at least 25 metres.	10
Pupils who use a range of strokes effectively. Eg. front crawl, backstroke, breaststroke	3
Pupils who can perform safe self-rescue in different water-based situations.	3